Position Description

Title: Speech Language Pathologist

FLSA Class: Exempt       EEO Category: Professional       WC Class: 8861
Job Title #: 201015       Salary Grade: 

Date Approved: May 4, 2017
Revision Date: Job Class: Education
Revision: Purchasing Level: 0

Purpose of Position
A speech-language pathologist (SLP) works with students ranging in age from 5-21 years on communication skills. These skills can include articulation, all aspects of language (phonology, morphology, syntax, semantics, pragmatics), augmentative/alternative communication, fluency, and/or voice. The SLP works directly with classroom teachers, therapists, other school staff (occupational therapists, board-certified behavior analysts, residential staff, etc.), and families to collaborate on IEP goals and their implementation.

Major Duties (*Essential Element)

- Uses a variety of service delivery methods, including pull-out, push-in, and consultation/collaboration to meet student needs
- Uses a variety of equipment, materials, devices and aids to provide effective speech/language therapy services
- Collaborates with teachers, other school staff, and families to create and implement appropriate IEP goals
- Utilizes informal (and formal) assessment measures to assess a variety of speech/language skill areas
- Interprets diagnostic speech/language evaluation results and incorporates that information into meaningful and effective therapy sessions
- Creates and implements lesson plans to address speech/language IEP goals
- Reports on IEP goals quarterly
- Completes all paperwork and documentation in a timely manner
- Maintains student confidentiality
- Abides by ASHA Code of Ethics
- Completes Safe Crisis Management (SCM) training and demonstrate the ability to deescalate and restrain students when necessary
- Other duties as needed for the betterment of Great Circle
**Working Conditions**

Office or school environment. Working environment generally favorable. Exposure to dust and noise.

**Physical Demands**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. This person must be able to sit or stand at a personal computer for a reasonable length of time typing and reading. The position requires constant sitting, listening and talking. The position requires occasional walking, use of hands to handle or feel, climb, balance, stoop, kneel or crawling tasting or smelling as well as lifting up to 25 pounds. This position occasionally lifts up to 100 pounds. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Budget Responsibility**

None

**Supervisory Responsibility**

None

**Qualifications**

- Possess a current, valid MO class E driver's license and meet the Great Circle requirements for driver’s insurance
- Strong communication, interpersonal, and computer skills.
- Demonstrated ability to read, write, speak, and understand the English language proficiently.
- Ability to maintain absolute confidentiality in all transactions and communications.

**Required Education and Experience**

Master’s Degree in speech-language pathology
Missouri license to practice speech-language pathology from the Missouri Board of Healing Arts
Completed CPR and First Aid training

**Preferred Education and Experience**

Experience working with children and families in a trauma informed environment
Experience working with students with special needs

ASHA Certificate of Clinical Competence

Employee signature below constitutes employee’s understanding of the requirements, essential functions and duties of the position.

Employee printed name: ____________________________ Date:_________

Employee signature: ________________________________